Begin with writing this information:	Next, begin drawing and writing:	
Name	Ground Observations	
Date Place	Eye-level Observations	
Time	Overhead Observations	
Weather Conditions	Overhead Observations	
First Impressions	Whole-Landscape Observations	
Wind Direction		
Cloud Patterns and Cloud Cover		
Begin with writing this information:	Next, begin drawing and writing:	
Name	Ground Observations	
Date		
Place	Eye-level Observations	
Time	Overhead Observations	
Weather Conditions	• Whale Landsone Observation	
First Impressions Wind Direction	Whole-Landscape Observations	
Cloud Patterns and Cloud Cover		
Begin with writing this information:	Next, begin drawing and writing:	
Name	Ground Observations	
Date Place	Eye-level Observations	
Time		
Weather Conditions	Overhead Observations	
First Impressions	Whole-Landscape Observations	
Wind Direction		
Cloud Patterns and Cloud Cover		
Begin with writing this information:	Next, begin drawing and writing:	
Name	Ground Observations	
Date	 Evalored Observations 	
Place	Eye-level Observations	
Time Masther Conditions	Overhead Observations	
Weather Conditions First Impressions	Whole-Landscape Observations	
Wind Direction		
Cloud Patterns and Cloud Cover		
Begin with writing this information:	Next, begin drawing and writing:	
Name Date	Ground Observations	
Place	Eye-level Observations	
Time	 Overhead Observations 	
Time Weather Conditions	Overhead Observations Whole Landscape Observations	

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First Impressions Wind Direction

Cloud Patterns and Cloud Cover

Whole-Landscape Observations

Begin with writing this information:	Next, begin drawing and writing:
Name	Ground Observations
Date Place	Eye-level Observations
Time Weather Conditions	Overhead Observations
First Impressions Wind Direction Cloud Patterns and Cloud Cover	Whole-Landscape Observations

Begin with writing this information: Name	Choose an object in nature, and then begin drawing and writing:
Date	Descriptive: What is it like? What are its distinctive features; what does it do? How does it look features and abares belows? When is it? When is it? If it could talk what
Place	look, feel, smell, move, sound, change, behave? Who is it? Where is it? If it could talk, what would it say?
Time	
Weather Conditions	Interpretive: How did it get this way? Why is it here? Who are its neighbors? How does it get along with them? What are its ultimate concerns? Where did it come from? What was here
First Impressions	before and what will come after? In what patterns and processes does it participate? What
Wind Direction	invisible dimensions of this place does this thing reveal?
Cloud Patterns and Cloud Cover	Speculative: What does this thing have to teach us? How does it speak to the human world? What truths does it embody? What can I learn from it? What mystery does it hold?

Begin with writing this information: Name	Choose an object in nature, and then begin drawing and writing:
Date	Descriptive: What is it like? What are its distinctive features; what does it do? How does it l feel, smell, move, sound, change, behave? Who is it? Where is it? If it could talk, what would say?
Place	
Time	
Weather Conditions	Interpretive: How did it get this way? Why is it here? Who are its neighbors? How does it get along with them? What are its ultimate concerns? Where did it come from? What was here
First Impressions	before and what will come after? In what patterns and processes does it participate? What
Wind Direction	invisible dimensions of this place does this thing reveal?
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Place	
Time	Interpretive: How did it get this way? Why is it here? Who are its neighbors? How does it ge along with them? What are its ultimate concerns? Where did it come from? What was here before and what will come after? In what patterns and processes does it participate? What
Weather Conditions	
First Impressions	
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Place	say?
Time	
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